

# WHAT WILL CHANGE FOR THE STUDENT IN VOCATIONAL EDUCATION AND TRAINING?

## Current state

→ everyone in vocational upper secondary education and training studies for 3 years and proceeds at the same pace

→ a total of 351 vocational qualifications

→ joint application process for those completing comprehensive school  
→ continuous application process for adults

→ the planned study path is different in vocational upper secondary education, competence-based qualifications and apprenticeship training

→ all competence needs are mainly met with a qualification

→ the content of studies is mainly the same for everyone

→ studying in the education institution and at the workplace

→ apprenticeship  
→ on-the-job learning

→ vocational upper secondary education: demonstrations of skills, other assessment and participation in instruction  
→ competence-based qualifications: competence-based examinations

→ the teacher and the working life representative together or separately in vocational upper secondary education  
→ representatives of employers, the teacher and the working life representative together

## New VET 2018

### MORE FLEXIBILITY IN STUDYING

→ competence counts – the time used for the studies is not important  
→ each student progresses flexibly at his or her own pace

### FEWER AND MORE BROAD-BASED QUALIFICATIONS

→ a total of 164 vocational qualifications  
→ more optional studies  
→ specialisation within the qualification

### FLEXIBLE ADMISSIONS THROUGHOUT THE YEAR

→ continuous application process throughout the year is the principal channel  
→ joint application process for those who completed comprehensive school in the spring and those who have no upper secondary qualification

### INDIVIDUAL STUDY PATH

→ all students have a personal competence development plan (HOS), which also includes guidance and support services

### COMPETENCE TO MEET THE NEEDS

→ a whole qualification for those who have completed comprehensive school and have no qualification  
→ other competence needs are increasingly met with parts of qualifications

### FOCUS ON ACQUIRING MISSING COMPETENCE

→ each student only studies areas in which he or she has no prior competence

### MORE VERSATILE LEARNING ENVIRONMENTS

→ studying flexibly at the workplace, at the education institution and increasingly also in virtual environments

### MORE LEARNING AT WORKPLACES - THRESHOLD FOR FINDING EMPLOYMENT LOWERS

→ apprenticeship  
→ training agreement  
→ flexible combination of training agreement and apprenticeship

### A SINGLE WAY TO COMPLETE A QUALIFICATION - DEMONSTRATION OF SKILLS

→ demonstrations of skills – vocational competence is demonstrated in practical work tasks mainly at workplaces

### WORKING LIFE A STRONG PARTICIPANT IN THE ASSESSMENT OF VOCATIONAL COMPETENCE

→ employees and the field of teaching together in competence-based qualifications